

FORMS OF TUTOR SUPPORT

The School of Pharmacy offers a variety of free tutoring support each semester. Tutoring opportunities are open to all, and may be utilized by students to help clarify challenging course content as well as by those who would like to further excel academically. You are highly encouraged to collaborate with all the peer tutors who are here to support you throughout your academic journey in pharmacy school.

THE TUTORING PROGRAMS OFFERED BY THE SCHOOL OF PHARMACY INCLUDE THE FOLLOWING:



SUPPLEMENTAL INSTRUCTION (SI) LEADERS are student workers reporting to the Office of Student Success. The SI process identifies historically high challenge courses and provides group learning through 50-minute SI sessions with a leader that has successfully completed the course. This program provides learning tools to improve understanding of subject content, foster critical thinking and to encourage lifelong learning and professional student success. SI leaders have access to the current course material and communicate the schedule to the school weekly via email. Students participating in SI attend these 50-minute peer-to-peer re-teaching sessions and are encouraged to ask questions throughout session.



PHARM D TUTORS are student workers reporting to the Associate Dean for Academic Affairs within the Office of Academic Affairs (OAA). PharmD Tutors are selected through an application process, and hired to support specific course(s). Once hired, these tutors are given access to the current course materials and will work with the course coordinator to ensure that the most updated content is utilized for the tutoring sessions. Students who are interested in utilizing tutoring services will engage with the OAA through the use of a Student Self-Assessment of Tutoring Needs form. As part of this form, students will include the course(s) in which they are seeking support, as well as a description of the difficulty they are experiencing. The OAA will then connect the student with a PharmD Tutor qualified to tutor in that course(s).



RHO CHI TUTORING is a volunteer, student-led initiative offered by the Rho Chi Honor Society. These tutors are given access to the current course materials and will work with the course coordinator to ensure that the most updated content is utilized for the tutoring sessions. Rho Chi offers pre-exam reviews as well as individual course tutoring throughout the semester. Rho Chi officers will communicate with the college each semester with a schedule of activities.

QUESTIONS CONCERNING TUTORING OR SUPPLEMENTAL INSTRUCTION AT THE SCHOOL OF PHARMACY, PLEASE CONTACT:

Dr. Kim Tanzer, PharmD
Associate Dean for
Academic Affairs
361.221.0620
kdtanzer@tamu.edu

Amanda Galvan, LPC
Director of Student Success
361.221.0964
amgalvan@tamu.edu

Dr. Mohammad Nutan, PhD
Rho-Chi Faculty Advisor
361.221.0746
mnutan@tamu.edu



TEXAS A&M UNIVERSITY
Irma Lerma Rangel
School of Pharmacy